**LESSON NOTES FOR NUMBERS FOR TOP CLASS TERM II**

**WEEK I**

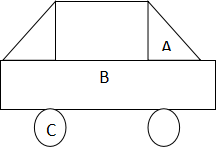
C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA64C.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA64D.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA64E.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA64F.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA650.tmp.png

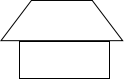
Circle square star oval triangle

Activities

* Identifying and recognizing shapes.
* Pronouncing words correctly.
* Colouring shapes
* C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA651.tmp.pngMatching words to pictures.
* Underline correct word for the given shape.
* Naming shapes

**WEEK II**

Introducing making patterns using shapes.

e.g

Activities

* Recognizing shapes.
* Forming objects using the patterns
* Drawing shapes.
* naming shapes.
* Fill in the missing letters.

**WEEK III**

Introducing numerals 0 – 30

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

11, 12, 13, 14, 15, 16, 17, 18, 19, 20

21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Activities

* Counting real objects
* Counting pictures orally
* Copying numbers.
* Find the missing numbers.
* Match pictures to numbers.

Finding the next number using “what”.

What number comes after?

13, \_\_\_ 15, \_\_\_ 17, \_\_\_

What number comes before?

\_\_\_, 21 \_\_, 29 \_\_, 14

Arranging numbers in order. e.g

12, 10, 11 - 10, 11, 12

20, 1, 19 - 18, 19, 20

Activities

* Counting numbers
* Writing numbers before and after
* Arranging numbers in order.
* Tick the greater number.
* Circle the smaller number.

**WEEK IV**

Introducing subtraction

(Take away using objects)

c c c c c = 3

a a a a a = 4

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Activities

* Counting correctly.
* Drawing objects
* Subtracting objects
* Writing the number correctly.

C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA67C.tmp.pngTake away involving numbers

5 - 1 = 4

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4 - 2 = 2

**Activities**

* Counting correctly.
* Drawing objects
* taking away numbers
* Writing the number correctly

Taking away using numbers vertically and horizontally. e.g

3 – 0 = 3

5 – 2 = \_\_

10 – 4 = \_\_

3 2 5

- 2 - 0 - 5

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_

**WEEK V**

Addition of numbers 1 – 20

Adding three numbers e.g

1 + 1 + 1 = 3

4 + 2 + 4 = 10

3 + 1 + 2 =\_\_

Adding vertically

3 5 4

3 2 2

+ 1 + 6 + 1

7

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Activities

* Counting correctly.
* Adding numbers correctly.
* Arranging numbers
* Drawing counters e.g balls, sticks
* Writing numbers correctly.

**WEEK VI**

Use of full, empty, half

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Activities

* reading the words correctly.
* Filling containers with water.
* Drawing pictures.
* Identifying tins.
* Matching pictures to words.
* Cross the correct word.

Comparing using more/less

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**Questions**

which tin has less water?

Tin \_\_\_ has less water than tin \_\_\_.

Activities

* reading words correctly.
* Drawing tins.
* Identifying tins
* Answering questions correctly.
* Completing the gaps correctly.

**WEEK VII**

Comparing length of subjects.

(Using short, shorter, shortest)

short shorter shortest

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C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA6AB.tmp.png

C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA6AC.tmp.pngUsing long, longer, longer

C

C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA6AD.tmp.pngA C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA6AE.tmp.png**B**

long longer longer

Ruler A is \_\_\_\_\_\_\_\_\_\_\_

Ruler B is \_\_\_\_\_\_\_\_ than Ruler A \_\_\_\_\_\_\_\_\_

Ruler C is the \_\_\_\_\_\_\_\_\_

Activities

* Reading words correctly.
* Drawing objects
* Writing statements
* Completing statements
* Answering correctly.

Comparing of heights using different objects.

C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA6AF.tmp.png(Use of tall, taller, tallest) Joy

C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsA6B0.tmp.png Sara

Mary

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tall taller tallest

\_\_\_\_\_\_ is taller than \_\_\_\_\_\_\_\_\_

Who is the tallest?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Activities

* Identifying the great /less number
* Finding the greater number
* Writing the greater or less number.
* Underline the greater or less number.

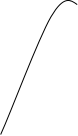
**WEEK NINE**

Introducing number words (0 – 10)

(zero, one, two, three, four, five, six, seven, eight, nine, ten)

Activities.

* reading the words correctly.
* Matching words to pictures
* Drawing pictures for the number words.
* Writing words f or t he numbers.
* Fill in the missing letters
* Listen and write.

Introducing drawing beads.

Read and draw the beads

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**one five eight three**

Activities

* reading the words
* Identifying the correct number for the word.
* Counting beads.
* Drawing beads.

**WEEK X**

Writing number words.

Count and write number in words.

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Read and draw

two balls =

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four cups =

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Activities

* Reading the words
* Counting objects
* Identifying the correct number word.
* Drawing pictures.
* Writing number words.

**WEEK XI**

Introducing addition of number words. e,g

Three and two is five

3 + 2 = 5

Five and one is six

5 + 1 = 6

Two and two gives four

2 + 2 = 4

Six and one gives seven

6 + 1 =

Five plus three equals eight.

5 + 3 = 8

Zero plus ten equals ten

0 + 10 = 10

Two bananas plus one banana equals \_\_\_\_\_\_\_\_\_\_\_\_\_\_ bananas.

One book plus three books equals \_\_\_\_\_\_\_\_\_ books.

Activities

* Reading words
* Counting objects
* Writing number words.
* Adding numbers
* Drawing pictures

**WEEK XII**

Revision on all the learnt themes.